## Docket No. ED-2014-ICCD-0155

Agency Information Collection Activities; Comment Request; Student Assistance General Provision - Subpart I - Immigration Status Confirmation

**AGENCY:** Department of Education (ED), Federal Student Aid (FSA).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing an extension of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before [INSERT THE 60TH DAY AFTER PUBLICATION OF THIS NOTICE].

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <a href="http://www.regulations.gov">http://www.regulations.gov</a> by selecting Docket ID number ED-2014-ICCD-0155 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at <a href="https://www.regulations.gov">ICDocketMgr@ed.gov</a>. Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the regulations.gov site is not available. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Mailstop L-OM-2-2E319, Room 2E103, Washington, D.C. 20202.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, 202-377-4018.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this

collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Student Assistance General Provision - Subpart I - Immigration Status Confirmation

OMB Control Number: 1845-0052

Type of Review: An extension of an existing information collection.

Respondents / Affected Public: Individuals or Households, Private Sector, State, Local and Tribal

Governments

Total Estimated Number of Annual Responses: 175,897

Total Estimated Number of Annual Burden Hours: 21,987

Abstract: This request is for an extension of the reporting requirements currently in Student Assistance

General Provisions, 34 CFR 668, Subpart I which governs the Immigration-Status Confirmation authorized

by section 484(g) of the Higher Education Act of 1965, as amended. This collection updates the usage by

individuals and schools. This is necessary to determine eligibility to receive program benefits and to

prevent fraud and abuse of program funds.

Dated: November 26, 2014.

Kate Mullan, Acting Director, Information Collection Clearance Division,

Privacy, Information and Records Management Services,

Office of Management.

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